 Psychology 30.2 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P30.2 Investigate theories of nature and nurture and the impact of biological, cognitive, emotional and spiritual factors on lifespan development.** | You can thoughtfully investigate theories of nature and nurture and the impact of biological, cognitive, emotional and spiritual factors on lifespan development.  You might be:   * Applying your understanding of the four dimensions to the development of a person’s identity. * Analyzing the role of nature/nurture in development. * Creating and defend a system of support in response to a real or hypothetical situation. * Critiquing the role of past/present/future events in one’s development. | You can investigate theories of nature and nurture and the impact of biological, cognitive, emotional and spiritual factors on lifespan development.  You show this by:   * Investigating how biological, cognitive, socioemotional and spiritual aspects of development interact to support development. * Defining and providing examples of how nature and nurture influence human development using a lifespan approach. * Demonstrating how systems of support influence development using a lifespan approach. * Demonstrating an understanding how events from the past/present/future affects development.   You support your investigation with relevant details and examples. | You are exploring and practicing investigating theories of nature and nurture and the impact of biological, cognitive, emotional and spiritual factors on lifespan development.  You may be:   * Needing further discussion and reading in relation to the four dimensions. * Exploring the differences between nature and nurture. * Examining various systems of support and how they can influence. development. * Continuing to inquire about how trauma impacts development. | You are having trouble investigating theories of nature and nurture and the impact of biological, cognitive, emotional and spiritual factors on lifespan development.  Consider:   * What is nature and nurture? * What do each of the four domains include? * What is lifespan development? * What are systems of support? * What are examples of events (past/present/future) that might influence someone’s development? * What is gender? And what is gender identity? |

Feedback: